

Before you watch



Work with a partner. Ask and answer the questions.

- 1 Do you like going to the hairdresser's?
- 2 When was the last time you had your hair cut?
- 3 Would you like to be a hairdresser? Why / Why not?

While you watch

1 Introducing Daniel

Listen to Daniel introducing himself to Katie. Underline the right information.

Daniel's originally from ¹Romania / Russia but he came to live in Britain when he was ²six / seven months old. His ³mum / aunty is called Pauline and he has one ⁴sister / brother. Daniel ⁵has to / doesn't have to help with the housework. He works ⁶two / five nights a week at a hairdressing salon.

2 Pronunciation

have to

Listen to Katie asking Daniel questions. Try and repeat the questions with the same pronunciation as Katie.

- 1 Do you have to help at home, Daniel?
- 2 What do you have to do?

3 Washing hair

Watch Katie washing someone's hair. Mark the statements *T* (true) or *F* (false)

- 1 Katie knows how to wash her own hair. ☐
- 2 Katie is confident about washing someone's hair. ☐
- 3 Katie doesn't make any mistakes. ☐
- 4 Daniel helps Katie. ☐

4 At the hairdressing salon

What do Katie and Daniel have to do at the salon? Complete the sentences with *have to*, *has to*, *don't have to* or *doesn't have to*.

- 1 Katie wash someone's hair.
- 2 Katie and Daniel make tea and coffee.
- 3 Katie and Daniel cut hair.
- 4 Katie and Daniel tidy up.
- 5 Katie clean the mirrors.
- 6 Katie and Daniel sweep the floor.

5 The end of the day

- 1 How does Katie feel at the end of the day?
- 2 Did she enjoy working at the hairdressing salon?
- 3 Who do you think does better things in their free time, Daniel or Katie? Why?

After you watch

Imagine that a hairdressing salon needs a student to work at the weekends and in the holidays. Write a short advertisement for the job of Salon Assistant. You must explain exactly what the job involves.

Salon Assistant
Needed

You have to be friendly
and hard-working.

4

Life Swap: Hairdressing

Programme overview

SUMMARY

Life Swap: Part 2 continues the story of Daniel Webber and Katie Porter.

This time Katie spends the day trying to do Daniel's job as an assistant in a hairdressing salon.

In Britain it's common for teenagers to have part-time jobs that they do in the school holidays, at the weekends or a few evenings after school.

LANGUAGE

This programme corresponds to Unit 5 of *English in Mind* Second edition Level 1.

Grammar: *have to* / *don't have to* (Unit 5)

Vocabulary: Jobs (Unit 5.5)

Pronunciation: *have to* (Unit 5.3)

Before you watch

This task introduces the theme of the programme – working in a hairdressing salon. Put students in pairs or small groups to discuss the questions. When the task is completed, ask a few students to tell you their answers.

While you watch

1 Introducing Daniel

Give students time to read the text about Daniel before watching the video. Watch Sections 1 and 2 and ask students to underline the correct information. Note that the information in the task is not in the same order as in the video.

Answers 1 Romania 2 seven 3 mum 4 brother 5 doesn't have to 6 two

2 Pronunciation

This task practises the pronunciation of *have to* in connected speech. Watch Section 2 a couple of times and ask students to repeat the sentences in the same way as Katie.

3 Washing hair

This task checks students' comprehension of Section 3. Ask students to mark the sentences true or false. To extend the task, ask students to correct the false sentences. You may also want to ask students what big mistake Katie nearly makes – she nearly puts hair dye on a customer's hair.

Answers

- 1 T
- 2 F (Katie is nervous about washing someone's hair.)
- 3 F (Katie nearly puts hair dye on the customer's hair.)
- 4 T

4 At the hairdressing salon

This task gives students the chance to practise *have to* in its positive, negative, singular and plural forms. Watch Sections 3 and 4 and get students to complete the sentences. To extend this activity, ask students to add a sentence of their own about Daniel or Katie.

Answers 1 has to 2 have to 3 don't have to 4 have to 5 doesn't have to 6 have to

5 The end of the day

This activity asks general comprehension questions. Watch Section 5 and get students to answer the questions. If you watched *Life Swap: Part 1* with your class, you could extend the final question and ask your students to compare Katie and Daniel's daily routines and decide who they think has the best or easiest life and why.

Answers

- 1 She's tired but happy.
- 2 Yes, she did.
- 3 Students' own answers.

After you watch

Students write a short advertisement for a salon assistant. Encourage students to explain the duties of the job in detail using *have to*. Encourage students to think about all the jobs Daniel and Katie did and also other tasks they think a salon assistant has to do.